

| Business Risk | Current Impact | Current Likelihood | Overall RAG Status | Risk Owner / Updater | Level and Source of Assurance | | | | | | Internal Audit Needs | Planned Internal Audit Work | Audit Plan Area | |
|------------------|----------------|--------------------|--------------------|----------------------|-------------------------------|---------------------------------|--|--|------------------------------------|--|----------------------|-----------------------------|-----------------|--|
| | | | | | Level 1 | Level 2 | | | Level 3 | | | | | |
| | | | | | Management Assurance | Other <u>Internal</u> Assurance | | | Other <u>Independent</u> Assurance | | | | | |
| Council/ Cabinet | Scrutiny | Other | Internal Audit | Other Bodies | | External Audit | | | | | | | | |

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| Risk ID 94 | If pupils do not receive a very good education then they will not achieve the right qualifications and skills to take advantage of the Swansea Bay City Deal and to contribute effectively to the economic prosperity of the city. | High | Medium | Red | Helen Morgan-Rees / Rhodri Jones | > External regulation Estyn framework supports the definition of good quality education in schools and supports the mitigation of a bad education where too many barriers to learning remain in place. > Termly monitoring and evaluation helps to mitigate against a narrow curriculum, poor quality teaching and weak school leadership. Termly reports are quality assured by the principal school improvement adviser. School improvement advisers support and challenge schools to ensure learners' potential is maximised. Progress on each school's priorities to improve outcomes for learners is examined thoroughly as well as the school's evaluation of its own performance. Where schools' capacity to self-improve (without intervention) is compromised, more intense support packages are agreed with precise action plans. The statutory function of monitoring | >Positive engagement and support from Cabinet and Council. > Recovery plan during pandemic has been sufficiently addressed. >Two policy areas to improve school attendance and strengthen school leadership are in place via Corporate Delivery Committee. Cabinet Member is regularly appraised of schools causing concern. | >Dedicated Scrutiny Panel to scrutinise education work and performance. Scrutiny covers barriers to learning, access to support, school improvement activity, key delivery partners, vocational opportunities and Swansea Skills Partnership, key delivery partnership in <i>Partneriaeth</i> and curriculum reform readiness. Scrutiny committee is supplied with the most recent inspection outcomes. | Additional Learning Needs Board receives delivery highlight report of transformational plan. >PSOs/ Accountancy provide support and oversight of school finance. Attendance and exclusion analysis and reports support targeted intervention. Key strategies in place to support school leadership, curriculum collaboration and vocational provision. | >Various Edu. Audits in the Audit Plan. >ESTYN reports review during school audits for finance / mgt. control. | >ESTYN prog.of external school inspection fully re-commenced. >Local authority link inspectors have conducted termly meetings since the inspection of local government education services when high level of assurance was provided for standards and outcomes in Swansea schools. | >Audit Wales & CIW. > HSE audit of schools as Covid safe environments to allow education to continue. >Welsh government returns, for example. Accelerated learning programme. | >Range of Education audits in the plan to be completed as part of the rolling audit schedule. >Thematic reviews included as discussed with the Director of Education. | >School and other Education / thematic audits due in 2023/24 and beyond | Service Specific - Education – Improving Education and Skills |
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Last Updated: 10/02/23